# A Saucerful of Proofs in Coq

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The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums:

1,

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums:

1, 4,

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums:

1, 4, 9,

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums: 1, 4, 9, 16,

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums:

1, 4, 9, 16, 25,

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums:

1, 4, 9, 16, 25, 36,

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums:

1, 4, 9, 16, 25, 36, 49,

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums:

1, 4, 9, 16, 25, 36, 49, 64, ...

The stream of odd natural numbers:

1, 3, 5, 7, 9, 11, 13, 15, ...

The corresponding stream of partial sums:

1, 4, 9, 16, 25, 36, 49, 64, ...

i.e.,

$$1^2$$
,  $2^2$ ,  $3^2$ ,  $4^2$ ,  $5^2$ ,  $6^2$ ,  $7^2$ ,  $8^2$ , ...

## Constructively

start from the stream of natural numbers

- strike out every 2nd element
- compute the successive partial sums

Result: the stream of squares .

## Scaling up

- start from the stream of natural numbers
- strike out every 3rd element
- compute the successive partial sums
- strike out every 2nd element
- compute the successive partial sums

Result: the stream of ...

## Scaling up

- start from the stream of natural numbers
- strike out every 3rd element
- compute the successive partial sums
- strike out every 2nd element
- compute the successive partial sums

Result: the stream of cubes .

## Scaling up: Moessner's theorem

- start from the stream of natural numbers
- $\bullet$  strike out every *n*th element & sum
- $\bullet$  strike out every  $(n-1){\rm th}~{\rm element}~{\rm \&~sum}$
- ...
- strike out every 3rd element & sum
- strike out every 2nd element & sum

Result: the stream of powers of  $\boldsymbol{n}$  .

## Background

• Moessner (1951)

The property, no proofs.

- Perron (1951), Paasche (1952), Salié (1952)
   Complicated inductive proofs.
- Hinze (IFL 2008)

A calculational proof.

Rutten & Niqui (HOSC 2012)
 A co-inductive proof.

## This work (in progress)

#### • a formalization in Coq

• but first, learning Coq

## Learning Coq in principle

- web resources
- book
- seasonal schools

## Learning Coq in practice

- practice, practice, practice
- need a TA (or ideally, a coach)
- forces you to think things through
- can be frustrating at times

#### Asking an expert

Require Import Omega3.

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(\* undocumented, but perfect here, thanks to the fatty acids: \*) do\_the\_right\_thing.

## Learning Coq in practice

- practice, practice, practice
- need a TA (or ideally, a coach)
- forces you to think things through
- can be frustrating at times
- wonderfully rewarding, overall

## **Teaching Coq**

- introduction to functional programming (Q3 2011-2012, Q1 2012-2013)
- more advanced functional programming (Q4 2011-2012)

a marvelous experience

## Term projects in Q3

- a standard batch (interpreters, compilers, decompilers, VMs, CPS, power series, searching in binary trees, Boolean negational normalization, FSA, etc.)
- a cherry on top of the pie: formalizing a theorem and a proof from another course(!)

## Term projects in Q4

- functional & relational programming
- the Ackermann-Peter function
- Boolean normalization and equisatisfiability
- abstract interpretation (strided intervals)
- group theory and pronic numbers
- B-trees
- graph theory
- reduction from circuit to SAT
- vector spaces & Cauchy-Schwarz inequality

## Plan

- Moessner's theorem at degree 3
- Moessner's theorem at degree 4
- Which starting indices in the master lemma?
- Introductory teaching with Coq
- Conclusion and perspectives

#### We are given

#### • stream\_of\_ones

• stream\_of\_positive\_powers\_of\_3

• stream\_of\_positive\_powers\_of\_4

• skip\_2, skip\_3, skip\_4, ...

- sums & sums\_aux, which uses an accumulator
- stream\_bisimilar

### Moessner's theorem at degree 3

- the statement
- the proof
- the master lemma

```
Theorem Moessner_3 :
   stream_bisimilar
   stream_of_positive_powers_of_3
   (sums
      (skip_2
      (sums
        (skip_3
        (sums
        stream_of_ones))))).
```

Proof.

```
unfold stream_of_positive_powers_of_3.
unfold sums.
apply (Moessner_3_aux 0).
Qed.
```

```
Lemma Moessner_3_aux :
  forall (n : nat),
    stream_bisimilar
      (make_stream_of_nats (S n)
                            (fun i => i * i * i)
                            S)
      (sums_aux ???
        (skip_2
          (sums_aux ???
            (skip_3
               (sums_aux ???
                stream_of_ones))))).
```

#### Moessner's theorem at degree 4

- the statement
- the proof
- the master lemma

```
Theorem Moessner_4 :
  stream_bisimilar
    stream_of_positive_powers_of_4
    (sums
      (skip_2
        (sums
          (skip_3
             (sums
               (skip_4
                 (sums
                   stream_of_ones))))))).
```

Proof.

```
unfold stream_of_positive_powers_of_4.
unfold sums.
apply (Moessner_4_aux 0).
Qed.
```

```
Lemma Moessner_4_aux :
  forall (n : nat),
    stream_bisimilar
      (make_stream_of_nats (S n)
                            (fun i => i * i * i * i)
                            S)
      (sums_aux ???
         (skip_2
          (sums_aux ???
             (skip_3
               (sums_aux ???
                 (skip_4
                   (sums_aux ???
                     stream_of_ones))))))).
```

## So, which starting indices?

#### Newton's binomial expansion

#### Reminder:







#### Assessment

- The monomials of the binomial expansion.
- Essential algebraic support from Coq to find the starting indices.
- A uniform structure for the proofs.
- A code generator in OCaml (Moe Masuko).
- A tactic in Ltac (Christian Clausen).
- And now what?

## Consulting an expert – Danko Ilik

If your Ltac tactic does not use general recursion, you can tease out the corresponding lambda-term. This lambda-term is your proof.

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#### (The mathematical possibilities!)

## My introductory lectures on Coq

The "what" is classical:

• functional programming, and proving

The "how" is classical too:

- from the known towards the unknown
- mathematical anxiety

#### From the known

Or more precisely, from what should be known:

- propositional logic
- proofs (e.g., Modus Ponens)

#### Strengthening the conclusion

```
Proposition modus_ponens_v1 :
  forall P Q : Prop,
    P / (P \rightarrow Q) \rightarrow Q.
Proof.
  intros P Q [H_P H_P_implies_Q].
  apply H_P_implies_Q.
  assumption.
Qed.
```

#### Weakening an hypothesis

```
Proposition modus_ponens_v2 :
  forall P Q : Prop,
    P / (P \rightarrow Q) \rightarrow Q.
Proof.
  intros P Q [H_P H_P_implies_Q].
  assert (H := H_P).
  apply H_P_implies_Q in H.
  assumption.
Qed.
```

#### Generalizing the goal

Proposition modus\_ponens\_v3 : forall P Q : Prop,  $P / (P \rightarrow Q) \rightarrow Q.$ Proof. intros P Q [H\_P H\_P\_implies\_Q]. revert H\_P. assumption. Qed.

#### From the known

Or more precisely, from what should be known:

- propositional logic
- proofs (e.g., Modus Ponens)
- inductive definition of data
- recursive definition of programs

#### Conclusion and perspectives

Proof assistants are changing the world:

- the 4-color theorem
- the FeitThompson theorem
- DemTech

#### This was then: MFPS 1991

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"Look guys.

# We don't say anything about your proofs, so don't say anything about our programs, OK?"

# This is now: MAP 2012 Moi: A lightweight question: how does it feel, ...

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Thank you.